

викладач Осадчук В.В

ДК-09-18-КП

ДК-09-18-КМ

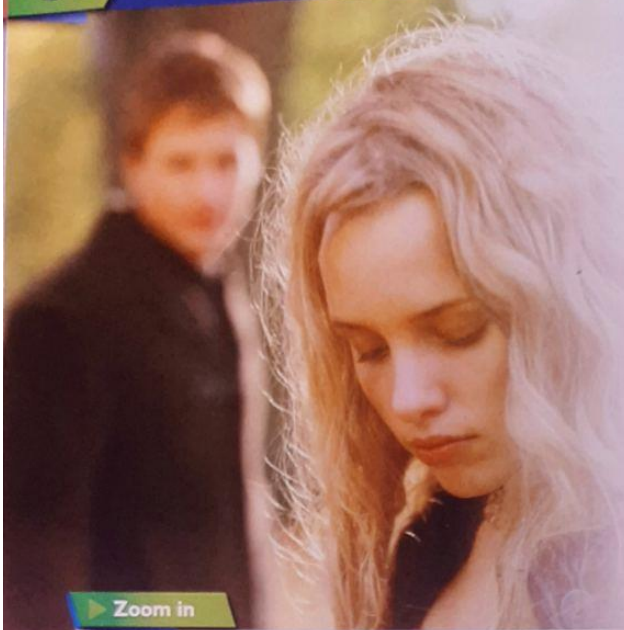
ДК-09-18-КФ

ДК-09-18-КСР

Англійська мова

**Theme: Family and social life**

1.Сторінка 76 вправа 2, 4, 5, 6.



**Zoom in**

1 Work in pairs. Tell your partner about the situations below.

The last time

- you had a lovely time with someone from your family.
- you had an argument with a member of your family.
- you felt embarrassed by your parents, siblings or friends.
- you were angry with your friend or a family member.
- you and your friends were involved in a funny situation.

2 Are these behaviours acceptable to you? Why? Why not?

gossiping about your friends

telling your friends white lies

playing practical jokes on your friends

playing with your mobile phone while you're talking to your friend face to face

**Practise**

**GET SMARTER**

Зверни увагу, що запропоновані твердження стосуються головної думки тексту. Це означає, що вони підсумовують чиесь висловлювання, описують мету висловлювання або стосуються місця, в якому воно відбувається. Одне із запропонованих тверджень не підходить до жодного тексту, оскільки стосується якоїсь детальної інформації або містить слова чи фрази, які в звукозаписі використовуються в іншому контексті.

3 CD 1.22 MP3 46 Listen to two speakers. Match the speakers with the sentences (A–C). Explain why one sentence does not match any speaker.

- A The speaker complains about her parents. \_\_\_\_\_
- B The speaker describes a loving relationship. \_\_\_\_\_
- C We learn what makes the speaker's relationship difficult. \_\_\_\_\_

**PRACTICE TASK**

Matching

4 CD 1.23 MP3 47 You will hear twice four different extracts about relationship problems. For each extract (1–4) choose the answer (A–E) which fits best according to what you hear. Put the answers in the correct column. There is one extra sentence that you do not need to use.

- A The speaker suggests a solution to a problem.
- B You can hear this advice during a meeting.
- C We learn what makes the speaker very angry.
- D The speaker admires a member of his/her family.
- E The speaker talks about a conflict he/she needs to solve.

1	2	3	4

**Fish for words**

5 Choose the correct prepositions to complete the sentences. What do these expressions mean? Are the sentences true for you?

- I get on / up with everybody in my family.
- I hate people who talk about me behind / after my back.
- I couldn't wish about / for better parents. They are just great.
- I think my parents brought me down / up really well.
- My parents tell me off / in all the time. They're too critical.
- I look up / down to my dad. He's so clever!

6 Write the correct adjective or noun form of the words in brackets to complete the forum entry.

**Forum**

I don't get on with people who are (1) \_\_\_\_\_ (jealousy) and (2) \_\_\_\_\_ (criticise) of me. I'm a very (3) \_\_\_\_\_ (emotion) person and I need people who are (4) \_\_\_\_\_ (understand) and supportive. I often can't think of (5) \_\_\_\_\_ (solve) to my problems, so I appreciate friends who can give me good advice.

**Wrap it up**

7 Work in pairs and suggest some advice about the following problems.

- Your friend had a terrible argument over bad school marks with his/her parents.
- Your friend's parents keep reading his/her text messages.
- Your friend has just split up with his girlfriend/her boyfriend.
- Your friend feels lonely at his/her new school.

Practise

GET SMARTER

Пам'ятай, що деякі питання можуть стосуватися думки осіб, які її висловлюють, або поглядів, з якими вони не погоджуються. Під час прослуховування зверни увагу на фрази, які використовують співрозмовники, щоб погодитися або не погодитися з якоюсь думкою, напр. *Yes, sure. / Absolutely! / I guess I agree. / You couldn't be more wrong.* У записі ти можеш також почути інші фрази, за допомогою яких співрозмовники говорять про погляди, відмінні від своїх, напр. *While experts disagree with this, I believe ..., Many people think that ..., However, in my opinion ....*

Fish for words

EXTENDED

3 Replace the underlined fragments in sentences 1–6 with the verbs in the box in the correct form.

ignore play value consider socialise reflect on

- 1 Fiddling with your phone while you're chatting to your friend is rude. \_\_\_\_\_
- 2 We don't spend time with people as often as before. \_\_\_\_\_
- 3 We often snub people who are different from us. \_\_\_\_\_
- 4 We should appreciate our friends more than any technology. \_\_\_\_\_
- 5 Most young people find phubbing acceptable. \_\_\_\_\_
- 6 It's time for everyone to think about our communication with others. \_\_\_\_\_

1 CD 1.24 MP3 48 Listen to a conversation between a man and a woman. Decide whose opinions are expressed in statements 1–5: the man's [M], the woman's [W] or some other people's [O]. What expressions do the speakers use to show their agreement or disagreement?

- 1 Teenagers know how to interact with each other now.
- 2 The majority of young people are quite talkative.
- 3 We should make more effort to help young people talk without the use of technology.
- 4 It's very difficult to make young people abandon technology for communication purposes.
- 5 It's a good idea for adults to talk to young people about communication problems.

4 Read the audioscript on page 163 and complete the phrases for expressing opinion. Then use them to answer questions 1–3.

- A I think / I guess / I believe that ...  
 B I don't think we \_\_\_\_\_ to ...  
 C I \_\_\_\_\_ it simply rude.  
 D In my \_\_\_\_\_, ...  
 E I wouldn't go \_\_\_\_\_ in my criticism but I \_\_\_\_\_ that ...  
 F I wouldn't \_\_\_\_\_ with that.
- 1 What do you think of phubbing?
  - 2 How does it affect relationships?
  - 3 Are you a phubber?

Multiple choice

EXAM TASK

2 CD 1.25 MP3 49 Listen to the texts. For questions 1–5 choose the correct answer (A, B or C). You will listen to each text twice.

- 1 What does the girl say about phubbing at the beginning?  
 A She was not aware of this type of social behaviour before.  
 B She has heard the term phubbing before.  
 C She does not consider phubbing to be a major problem.
- 2 According to the man, phubbing is  
 A worrying only for older people.  
 B harmless.  
 C bad manners.
- 3 Which of these statements is true of the girl's attitude towards phubbing?  
 A She hasn't changed her opinion about the sense of the campaign.  
 B She would like people to think more about the problem of phubbing.  
 C She agrees now that technology destroys relations between people.

- 4 According to both speakers, phubbing manifests  
 A being less bored with technology than with people.  
 B young people's serious emotional problems.  
 C lack of social skills among most people.
- 5 The conversation is mainly about  
 A the influence of technology on human interaction.  
 B the generation gap between the young and the old.  
 C experts' views on issues like phubbing.

