

## Завдання з дисципліни «Англійська мова»

Theme: **Grammar. Reported requests and commands**  
**Vocabulary. Crime**

### Grammar **2** know

#### Reported requests and commands

When we want to describe what someone said, we can:

- give the person's exact words (direct speech)  
*'Be quiet, lady!'*
- or use a verb to report what the person said (reported speech)  
*He told the old lady to be quiet.*

#### Direct speech

*'Be quiet!'*

*'Please, can you help me?'*

*'Put down that baseball*

*bat right now!'*

*'You should go quickly.'*

#### Reported speech

*He told her to be quiet.*

*He asked them to help him.*

*She ordered him to put it down.*

*She advised him to go quickly.*

Notice the word order in the negative:

*'Don't move!'*

*He told her not to move.*

1. Сторінка 94-95 вправа 7,8,10

**7** Look at the pictures on page 95. Match a–c with the speech balloons 1–3.

- a 'Put down that baseball bat right now!'
- b 'Please, can you help me?'
- c 'Be quiet, lady!'

**8** Read the three news articles about crimes that went wrong. Answer these questions for each story.

- What did the criminal want to do?
- What went wrong?
- What happened to the criminal in the end?

# I read it in ... the tabloids

4.36

## Sorry, I don't understand.

A San Francisco man decided to burgle the home of a seventy-three-year-old woman but she woke up and heard him. He told the old lady to be quiet and not to move. But unfortunately she spoke very bad English and didn't understand what he wanted. So instead of doing what he said, she started showing him photos of her grandchildren. After a while, the burglar was so bored that he fell asleep! The old lady quickly went to another room and phoned the police.



## Oh no! It's Grandma!

A nineteen-year-old who tried to rob a grocery store in New York was surprised to find that he knew one of the customers. Pedro Alvarez and his two friends ordered the shopkeeper to give them the money in the till but the shopkeeper refused. Then Pedro heard a voice he knew well coming from the back of the shop: his grandmother's. She marched angrily to the till, ordered the boys to put down his baseball bat and told the boys to go home immediately. All three did as they were told!



## Help! I can't do this!

A fifty-eight-year-old man from the Japanese city of Kumagaya decided to rob his local bank. But in the middle of the robbery he became frightened and asked the staff to help him! They advised him to get out of the bank as quickly as possible and he politely agreed. Unfortunately he was so terrified that he fell over, stabbed himself in the leg and the police soon arrested him!



## 10 Rewrite the direct speech from the stories in reported speech. Use the prompts in brackets.

- 1 'Don't wake the burglar up!'  
(the policeman → the old lady)  
*The policeman told the old lady not to wake the burglar up.*
- 2 'Lie on the floor.'  
(the police → the burglar)
- 3 'Put better locks on your door.'  
(the police → the old lady)
- 4 'Don't call the police.'  
(Pedro → the shopkeeper)
- 5 'Don't do this again!'  
(the grandmother → the boys)
- 6 'Please don't tell my mother.'  
(Pedro → his grandmother)
- 7 'Can you call a doctor, please?'  
(the bank robber → the bank clerk)
- 8 'Put your hands up!'  
(the police → the bank robber)

2. Сторінка 123 вправа 6

**i** (\*\*) **Serious crimes?**

Use the clues to write in the missing letters.

- 1 To break something: d \_ e \_ m \_ e \_ g \_ e \_
- 2 To try to hurt or kill someone: a \_ t \_ c \_
- 3 Paper that people throw away: l \_ t \_ e \_
- 4 The crime of stealing from a house: b \_ r \_ l \_ r \_
- 5 Not real: f \_ k \_
- 6 To move files from the internet onto a computer: d \_ w \_ l \_ a \_
- 7 Damaging or writing on public places such as bus stops: v \_ n \_ a \_ i \_ m
- 8 To miss school without permission: p \_ a \_ t \_ u \_ n \_
- 9 The crime of stealing money from banks, shops, etc: r \_ b \_ e \_ y
- 10 The crime of driving faster than the official speed limit: s \_ e \_ d \_ n \_
- 11 The crime of taking things from shops without paying for them: s \_ o \_ l \_ f \_ i \_ g
- 12 In a way which is not allowed by the law: i \_ l \_ g \_ l \_ y

**Здати до 28.04.2020**