

Англійська мова

Викладач: Осадчук В.В

ДК-09-19-КП

Theme: Food

1. Дати відповіді на питання, вправа 1 сторінка 92 (письмово в зошиті)

2. Виконати вправи 5, 6, 4, 5 на сторінці 93 в підручнику

Zoom in

1 Work in pairs. Choose two sets of questions each and interview your partner.

- 1 Are you a fussy eater? Is there anything you can't or won't eat? What could you eat all the time if it was possible? Why?
- 2 Would you miss traditional Ukrainian cuisine if, for example, you lived abroad? Why? Why not? What would you miss the most?
- 3 Which is your favourite world cuisine? Which is your favourite dish? What is it made of? Can you cook it by yourself?
- 4 Are you / your friends interested in cooking, culinary blogs and food trends? Why? Why not?

LISTENING 06

Fish for words

5 Read the pairs of words in the box and explain how they differ in meaning. Then choose the correct words to complete sentences 1–6.

dish / meal cuisine / kitchen recipe / receipt
terrific / terrible tasty / tasteful chef / chief

- 1 Tony works as a chief / chef in a fashionable restaurant. His dishes are famous all over the town.
- 2 The food in this restaurant was just terrible / terrific.
- 3 My mum cooks really tasty / tasteful meals.
- 4 We're going to a Spanish restaurant for our evening dish / meal.
- 5 I really love Italian cuisine / kitchen.
- 6 I'm looking for an easy receipt / recipe for a home-made pizza.

6 Match words 1–5 with words A–E. Then translate the expressions into Ukrainian.

1 pasta	A food
2 cookery	B chef
3 celebrity	C dish
4 home-made	D meals
5 comfort	E programme

Wrap it up

7 Work in pairs and think of a few food adverts, both good and bad ones. Decide what makes them interesting or boring. Then think of a food product and invent your own short radio advertisement or TV commercial.

1 **CD 1.29 MP3 60** Listen and explain why the answers **A** and **C** are incorrect. Think of an answer that would be correct.

2 Listen again and decide if any of the information in the recording was stated as an opinion.

- 1 How many people support the idea of cookery lessons at school?
A only a minority X
B
C about twenty five per cent X

Multiple choice

3 **CD 1.30 MP3 61** You will hear twice three extracts. For each extract (1-3) choose the answer (A-C) which fits best according to what you hear.

EXAM TASK

Extract 1.

- 1 What is the advert for?
A a meat dish
B a vegetarian dish
C a dessert

Extract 2.






- 2 What could be the title of the presentation?
A The Negative Aspects of the Slow Food Movement.
B The Questionable Aspects of the Slow Food Movement.
C The Positive Aspects of the Slow Food Movement.

Extract 3.

- 3 Which of the following is stated as a fact, and not an opinion?
A La Tomatina is a wasteful event.
B La Tomatina is considered to be the most interesting event in Spain.
C La Tomatina has been supported by most people.

4 **Fish for words**

4 Replace the pictures with the words to complete the idioms. What do these idioms mean?

- 1 I saw the waiter out of the corner of my  .
- 2 This dish was out of this  really mouth-watering!
- 3 The couple were over the  about the meal they were served.
- 4 In a  , I approve of the Slow Food movement.
- 5 Food festivals are not my  of tea.

5 Give examples of the following:

- 1 a light but filling snack: _____
- 2 an out of this world dessert: _____
- 3 a praiseworthy idea: _____
- 4 an idea you feel doubtful about: _____
- 5 a hugely popular festival: _____
- 6 food which isn't your cup of tea: _____

93

Виконати до 23.11.2020